Task Card

Introduction to Evidence-Based Practices

Materials Needed

1. Excerpts from:

Cook, BG & Odom. SL. (2013). Evidence-based practices and Implementation science in Special Education. *Exceptional Children,* 79 (2), pp. 135-144, and Cook, BG & Cook, SC. (2011) Unraveling evidence-based practices in Special Education. *The Journal of Special Education, 47(2),* pp. 71– 82.

1. Index Cards

Process

* Provide copies of *Turning Research into Practice Briefs* to all staff
* Get staff into groups of three
* Give each group an index card

Activity

**Small Group**

* Each group member reads a portion of the *Brief* until they come to the *say something* prompt
* At the *say something* prompt each group member shares something they learned, something that surprised them or something that resonated with them.
* Each group member reads the next portion of the brief and repeats the *say something* process through the end of the *Brief*
* Each group member then answers three questions with a matchbox definition on their index card. A matchbox definition is a definition that is succinct enough to fit on a matchbox.

The questions are:

* + What are evidence-based practices?
	+ What is a promising practice?
	+ What is an ineffective practice?

Each group shares out there matchbox definitions with the larger group.